

TEACHING STATEMENT

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My approach to teaching economics is rooted in the belief that active engagement, current real-world examples, and personalized attention are key to fostering deep understanding and enthusiasm for the subject. Throughout my diverse teaching experiences at Emory University, from introductory undergraduate courses to advanced graduate-level courses, I have consistently strived to create a dynamic learning environment that challenges students while supporting their individual growth. This is evident in my consistently high teaching evaluations, ranging from 8.2 to 8.6 out of 9, compared to the department average of 7.93.

At the heart of my teaching philosophy is a commitment to student engagement. I structure my lectures to be highly interactive, regularly posing questions that encourage critical thinking. This approach not only helps reinforce key concepts, but also creates an energetic classroom atmosphere that students find enjoyable and intellectually stimulating. To bridge the gap between theory and practice, I make it a priority to incorporate current, real-world examples into every course I teach. Whether discussing recent economic policies, such as stimulus packages during the covid pandemic, in my Principles of Macroeconomics class or analyzing new datasets on gender-based wage gaps in advanced econometrics courses, I ensure that students can connect abstract concepts to tangible, real-life situations. This approach not only improves comprehension, but also demonstrates the relevance and applicability of economic principles and statistical methods beyond the classroom.

A key aspect of my teaching approach is the effort to remember as many student names as possible. This personal touch demonstrates my genuine care for each student's learning journey. By addressing students by their names, I build a rapport that encourages them to engage more openly and seek help when needed. My dedication to student success is evident in the strong connections I build with my students, which in turn, enhances their learning experience. Their academic progress and personal growth are the most important outcomes for me, and I am committed to supporting them every step of the way.

My teaching portfolio includes a wide range of courses, from technical subjects such as Real Analysis, Econometrics, Machine Learning, and Causal Inference to introductory courses like Principles of Macroeconomics. In technical courses, I emphasize coding and real-life data analysis, providing students with practical skills that are highly valuable in today's data-driven world. For core freshman courses, I focus on building a solid foundation of economic principles and relating them to current economic conditions. The effectiveness of my teaching methods is reflected in my teaching evaluations, which are among the best in the Economics department. Despite teaching a variety of courses that require different pedagogical approaches, I have consistently received positive feedback from students.

In conclusion, my teaching philosophy centers on creating an engaging, relevant, and personalized learning experience that inspires students to think critically about economics and its real-world applications. Through this approach, I aim not only to impart knowledge but also to cultivate a lasting passion for economics among my students, preparing them for success in their future academic and professional endeavors.